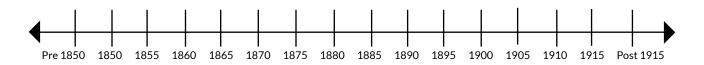
GEOGRAPHY GRADE 4 AND 7 AND HISTORY GRADE 3 AND 4

WHEN DIFFERENT GROUPS CAME TO LIVE AND WORK IN THE SR520 PROJECT REGION

Use this timeline to mark when different groups came to live and work in the Lake Washington/SR520 Project region.



Legend: Use the following colors to make an "X" above the date when different groups lived or worked in the Lake Washington/ SR520 Project region.

Blue = Native Americans Red = Settlers from the Midwest Yellow = Settlers from the East Coast Green = Immigrants from Europe Orange = Immigrants from Asia

TIME TO THINK: (Use the back of this page for your responses.)

- 1. Were there many time periods when different groups lived or worked in that vicinity at the same time? Why do you think this was the case?
- 2. Use an online atlas or trip planner to calculate how far the settler groups and immigrant groups traveled to reach their new homes in the Lake Washington area. Use city and state for settlers (if it is provided) and the country for immigrants groups to figure out the approximate distance in miles. Which group traveled the farthest? How do you think they got here?
- 3. What lasting contributions have been made in your neighborhoods, the city of Seattle, or King County by different cultural or ethnic groups? Think about entertainment, churches, social groups, historical museums, eating establishments, ideas about the environment, and so on. Work with your classmates to create a list did certain groups affect specific neighborhoods?