WORKSHEET #5

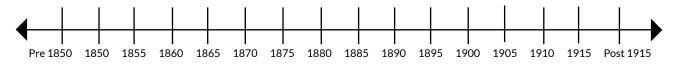
520 **HISTORY.ORG**

GEOGRAPHY GRADE 4 AND 7/UNIT 2 AND HISTORY GRADE 4

TRANSPORTATION OPTIONS FOR CROSSING THE LAKE - TIMELINE

People have been using the lakes, rivers, and Puget Sound for thousands of years to move people and things from one location to another. Native Americans paddled hand-carved cedar canoes. Pioneers and early settlers first used canoes, then built scows, and finally used more efficient steamships and ferry boats to cross bodies of water. When bridges were built, it allowed people to cross the water by automobile.

Use this timeline to mark when different methods of transporting goods or people across Lake Washington or other bodies of water in the SR520 corridor.



Legend: Use the following colors to make an "X" above the date when different methods of transporting goods and people across Lake Washington or other bodies of water in the SR520 Project region.

Blue = Canoes

Red = Scows and rowboats

Yellow = Steam powered ships

Green = Ferries

Purple = bridges for car or truck traffic

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TIME TO THINK:

Using two to three sentences for each form of transportation, describe who used this form of transporting goods and people and why it was important in how this area was inhabited and developed. How did each option influence how this Seattle was able to grow into a large important city?

Canoes
Scows
Steam powered ships
Ferries
Bridges for car or truck traffic
Map Activity: Look at MAP#4 that shows the different transportation routes across or near Lake Washington and the SR520 corridor. What do you think are the biggest differences between water-based transportation and land-based transportation?