

COMPARE AND CONTRAST LIFE ON EAST AND WEST SIDES OF LAKE WASHINGTON

Your class has been divided into 4 groups. Use this worksheet to record your group's observations about lifestyles and opportunities for those who lived and worked either on the east or west side of Lake Washington during a specific time period. Use this worksheet to also record the results that your classmates present about their group's assignment.

After your group has completed this worksheet, all four groups will participate in a class discussion. First a representative of each group will present their findings. Following these presentations, all members of your class will compare and contrast what it would have been like to have been a middle school student (or someone your age) living in these neighborhoods during these time periods. You and your class members will each prepare an individual statement describing why they would have liked to live in this time period, where, and why. Submit your individual statement or the class statements to HistoryLink.org (education@historylink.org) to gain feedback on your response from one of the historians or a member of the Education staff.

GROUP 1: What was the EAST SIDE of Lake Washington like before World War II? Provide short three descriptions of life in that area of the SR 520 corridor. What role did transportation options play in this lifestyle or the opportunities for work, building a business, or entertainment?

1.

2.

3.

GROUP 2: What was the EAST SIDE of Lake Washington like after World War II and cross-lake bridges were constructed? Provide three short descriptions of life in that area of the SR 520 corridor. What role did transportation options play in this lifestyle or the opportunities for work, building a business, or entertainment?

1.

2.

3.

GROUP 3: What was the WEST SIDE of Lake Washington like before World War II? Provide short three descriptions of life in that area of the SR520 project region. What role did transportation options play in this lifestyle or the opportunities for work, building a business, or entertainment?

1.

2.

3.

GROUP 4: What was the WEST SIDE of Lake Washington like after World War II and bridges were constructed? Provide short three descriptions of life in that area of the SR520 project region. What role did transportation options play in this lifestyle or the opportunities for work, building a business, or entertainment?

1.

2.

3.